The Education of T. C. Mits

Lillian R. Lieber

The Education of T. C. Mits was a set of comic strips published by Richard H. Dana in 1915, featuring a fictional Chinese student named T. C. Mits. The series was intended as a humorous look at American society and the challenges faced by international students. The title character, T. C. Mits, represents a stereotype of the foreign student, and the series satirizes the language and cultural differences he encounters.

The Education of T. C. Mits is often considered an important work in the history of American humor. It has been reprinted in several editions and is widely studied in the field of American literature. The series has also been adapted into a feature film and a stage play.

The book is a collection of 250 comic strips, each featuring T. C. Mits in various humorous situations. The strips are accompanied by short explanations of the situations, often written by the author, Lillian R. Lieber.

The Education of T. C. Mits has been praised for its wit and its commentary on cultural differences. It has also been criticized for its stereotypes and its depiction of Chinese culture.

The Education of T. C. Mits is a valuable resource for those interested in American humor and the history of comic art. It is a classic work that has stood the test of time, and it continues to be enjoyed by readers of all ages.
Surgery form an important basis for seminar activities. The first Trauma Seminar was held on February 2, 1972. Initially, copies of the proceedings were simply circulated among interested colleagues. But the increasing need for the publication of these proceedings led to the formation of the Hannover Trauma Seminars. The basic idea was that these seminars should focus on continuing education and foster the exchange of ideas among experts in the field of trauma surgery. Henceforth, the Hannover Trauma Seminars will be published as part of the Topics in Traumatology series. For this we are grateful to Springer Verlag and to series editors Joseph B.- and Leonard Schreiber.

MOOCs and Open Education Around the World

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In 2008, MOOCs and open education around the world were still in their infancy. However, the potential of these technologies was already clear. MOOCs were seen as a way to democratize education and make it available to anyone, anywhere, at any time. The potential of open education was seen as a way to create a more collaborative and open learning environment. Despite the challenges, MOOCs and open education have continued to grow and evolve. Today, they are used in a variety of contexts, from K-12 education to higher education and lifelong learning. The impact of MOOCs and open education has been significant, and it is expected that these technologies will continue to transform education in the years to come.

Nurturing and supporting MOOCs and open education initiatives is crucial to realizing their full potential. This involves providing the necessary resources and support to help these initiatives succeed. It also involves creating an environment that is open, collaborative, and inclusive. This will require a commitment from all stakeholders to work together to achieve these goals. With this commitment, MOOCs and open education have the potential to transform education and create a more equitable and accessible future.
success . . . and stand ready to create new industries, find new cures, and solve world problems. The traditional model of schooling ultimately prepares students for the industrial model of the past. If we want our students to become successful citizens in a global society, we must dramatically shift to a more personal approach. Failure is not an option. We can no longer wait. Let Learning Transformed show you how you can be a part of the solution. The authors encourage you to use the hashtag #LTKeys to continue the discussion online.

Pre-K Stories - Data from Franzetti Bentley 2019-06-06 Pre-K Stories offers a lively exploration of how one classroom community played with and collaboratively engaged in authorship. Through everyday stories, readers are invited to witness and engage with classroom practices that honor young children's brilliance and build on their questions, interests, and strengths. Weaving together literacy, language arts, social studies, science, mathematics, and more, the authors illustrate how curriculum can be authentically and meaningfully integrated. They also offer a unique perspective on the development of language and literacy practices by framing children's play narratives as the foundation from which rich curricula can grow. Pre-K Stories allows readers to experience the rich radiances of a classroom, while also coming to understand important theories that undergird early childhood teaching and young children's learning. Book Features: Rich descriptions and examples of 4-year-old children's authoring and writing processes. Engaging narratives from the perspective of an early childhood teacher and students. A unique perspective on the development of language and literacy practices through children's play. A view of young children as powerful and capable of co-constructing curriculum with teachers. A dynamic approach that has broad implications for literacy and integrative curriculum practices in early childhood.

Economic Evaluation in Education - Henry M. Levin 2017-04-15 The past decade has seen increased attention to cost-effectiveness and benefit-cost analysis in education as administrators are being asked to do more with the same or even fewer resources, philanthropists are keen to calculate their "return on investment" in social programs, and the general public is increasingly scrutinizing how resources are allocated to schools and colleges. Economic Evaluation in Education: Cost-Effectiveness and Benefit-Cost Analysis (Titled Cost-Effectiveness Analysis: Methods and Applications in its previous editions) is the only full-length book to provide readers with the step-by-step methods they need to plan and implement a benefit-cost analysis in education. Authors Henry M. Levin, Patrick J. McEwan, Clio Beinfeld, Alysha Brooks Breasten, and Robert Shand examine a range of issues, including how to identify, measure, and distribute costs; how to measure effectiveness, utility, and benefits; and how to incorporate cost evaluations into the decision-making process. The updates to the Third Edition reflect the considerable methodological development in the evaluation literature, and the greater empiricism practiced by education researchers, to help readers learn to apply more advanced methods to their own analyses.

Drop City - T. C. Boyle 2011-07-01 It is the seventies, at the height of flower power. Star has just joined Drop City, a hippie commune in sunny California living the simple, natural life. But underneath the drugs, music, and transcendental laces, she slowly discovers tensions and sexual rivalries that threaten to split the community apart. A world away in Boynton, a tiny town in the interior of Alaska, Sasa Hendar, a pioneer who actually does live off the land, hunting, trapping and fishing, yearns for someone to share the harsh winters with him. When the authorities threaten to close down Drop City, the hippies abandon camp and head up north to Alaska, the last frontier. But neither they nor the inhabitants of Boynton are completely prepared for each other - and as the two communities collide, unexpected friendships and dangerous enemies are born.

"You Gotta Be the Book" - Jeffrey D. Wilhlem 2016 This award-winning book continues to resonate with teachers and inspire their teaching because it focuses on the joy of reading and how it can engage and even transform readers. In a time of next generation standards that emphasize higher-order strategies, text complexity, and the reading of nonfiction, "You Gotta Be the Book" continues to help teachers meet new challenges including those of increasing cultural diversity. At the core of Wilhlem's foundational text is an in-depth account of what highly motivated adolescent readers actually do when they read, and how to help struggling readers take on those same stances and strategies. His work offers a robust model teachers can use to prepare students for the demands of disciplinary understanding and for literacy in the real world. The Third Edition includes new commentaries and tips for using visual techniques, drama and action strategies, think-aloud protocols, and symbolic story representation/reading manipulatives. Book Features: A data-driven theory of literature and literacy reading as engagement. A case for undertaking teacher research with students. An approach for using drama and visual art to support readers' comprehension. Guidance for assisting students in the use of higher-order strategies of reading (and writing) as required by next generation standards like The Common Core. Classroom interventions to help all students, especially reluctant ones, become successful readers.

All Students Must Thrive - Tyrone C. Howard 2019-09 Teachers are striking from coast to coast - not just over money or benefits, but over the lack of resources necessary to support student mental health and social emotional development. Educators are sending a clear, urgent message to local, state, and federal governments and the public: Student learning will not be maximized until student social emotional wellness is prioritized. All students deserve our best - and especially those who experience racial inequity, toxic stress, cultural invalidation, homelessness, and other trauma. Today's students deserve teachers who care about their overall wellness as much or even more than their academic well-being and success. Yet inequities abound, and the most vulnerable students who most need resources are often the least likely to receive such support. So how can we ensure that all students thrive? By building and sustaining the critical wellness approach shared in All Students Must Thrive. This book brings together three theoretical frameworks relevant for equity in schools - wellness, critical pedagogy, and critical race theory - providing a structure through which to apply the authors' strategies and approaches. Offering a multilayered approach to supporting students and their families holistically, this book helps educators at all levels nurture the social emotional wellness that is essential for all students to thrive. Are you ready to transform today's schools into tomorrow's hubs of learning? Whether you are an educator in a small rural, large urban, or middle suburb district; whether the student population is largely socioeconomically disadvantaged, racially segregated, or a balanced mosaic from diverse backgrounds; this book will help you understand how to demonstrate to students that they do matter, that their wellness is essential, and that they can thrive in their quest to learn. It will not be easy work; it will not happen overnight. But you can make a difference in these student's lives. You can disrupt teacher equity to catalyze change. You can challenge the status quo and reimagine the outdated educational models of the past, helping to create strategic alliances and ecosystems of support that refuse to allow students to fall through the cracks. You can transform our schools and help our students reach their full potential - especially those often overlooked and underserved. So be bold. Be courageous. Be reflective and dedicated yourself to improving leadership, practice, policy and research that benefit our students. Keep fighting, protecting, praying, and working until all of our students have the education they deserve - because they are worth it.

Mits, Wits, and Logic - Lillian Rosanoff Lieber 1960

Bibliographic Guide to Education 2003 - C.R. Hall 2004-09 The "Bibliographic Guide to Education" lists recent publications cataloged during the past year by Teachers College, Columbia University, supplemented by publications in the field of education cataloged by The Research Libraries of The New York Public Library. Selected on the basis of subject headings. Non-book materials, including these, are included in this "Guide," including such areas as: American elementary and secondary education, higher and adult education, early childhood education, history and philosophy of education, applied pedagogy, international and comparative education, educational administration, education of the culturally disadvantaged and physically handicapped, nursing education and education of minorities and women. Also well covered are the administrative reports of departments of education for various countries and for U.S. states and large cities. The Teachers College collection covers over 200 distinct educational systems. Works in all languages are included. The "Bibliographic Guide to Education" serves in part as an annual supplement to the "Dictionary Catalog of the Teachers College Library, Columbia University." (C.R. Hall & Co., 1970) and Supplements ("First Supplement," 1971; "Second Supplement," 1973; "Third Supplement," 1977).

Monographs on Education in the United States: Mendenhall, T. C. Scientific, technical and engineering education-Nicholas Murray Butler 1904

Higher Education Rulemaking - Rebecca S. Natow 2016-12-12 The federal bureaucratic role -- The procedural process -- Policy actors' influence -- Strategies and powers of influence -- The role of policy actors' beliefs -- Higher education rulemaking in context -- The use and influence of technology