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Educational Assessment in a Time of Reform-Coert

Loock 2019-11-20 Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since

1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough . If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of

examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

The Report: Ghana 2016-
Oxford Business Group
2015-11-24 The country has played a leading role in African affairs for decades, having been one of the first states to gain independence on the continent and serving as one of the key centres of pan-Africanism in the post-independence era. That role has continued in recent years, with Ghana playing a central part in regional organisations like ECOWAS and the African Union. Reliance on raw material exports, combined with an income-sensitive population and stubborn poverty levels in the northern regions of the country, have created complications, but

Ghana has made significant progress in recent years and has begun to build the necessary foundations for long-term growth.

Junior Graphic-Mavis
Kitcher (Mrs) 2014-11-05

Factors contributing to academic performance of students in a Junior High School-Anthony Abaidoo
2018-11-22 Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive

research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of

education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

Expo '77-Vincent
Chukwuemeka Ike 1991

The History of Education in Ghana-C.K. Graham
2013-01-11 Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

The Annual Messages of the Presidents of Liberia 1848-2010

D.Elwood Dunn 2011-05-04 Every year since 1848 the Liberian president has delivered a state of the nation speech to parliament, reflecting in detail the country's current political, social, economic and ethno-cultural situation. Liberia, the first and for over one hundred years, the only independent state in black Africa, was founded in 1847 by freed slaves with the assistance of the American Colonization Society looking to the political system of the USA as an example. The Annual Messages of the Presidents of Liberia to the National Legislature 1848-2010 presents these documents, which are scattered in numerous American and African archives, for the first time in single publication. The 146 speeches are supplemented by biographies of the presidents and a scholarly introduction by the editor. This publication represents a first-class source on African history and politics of the last 160 years.

National Institute Yearbook-National Institute for Policy and Strategic Studies (Nigeria) 2016

The Oxford English Dictionary-John Andrew Simpson 1991

Values Clarification in Counseling and Psychotherapy

-Howard Kirschenbaum 2013-03-06 This work meets a long-standing need in the helping professions by being the first and only comprehensive book on how counselors and psychotherapists can work with clients around values, goal-setting, decision-making and action planning. Helping clients determine their priorities, set goals, make decisions, and take action to improve their lives are common tasks for virtually all helping professionals when engaging with clients. This is the process known as "values clarification" (or "Values Clarification"). While counselors and psychotherapists widely

practice values clarification—some knowingly, others unaware—they typically do so with a limited understanding of its theory, methods and various applications. This book demonstrates, with great precision, case studies, and hundreds of clinical examples, how counselors and psychotherapists in many fields can ask good clarifying questions, conduct clarifying interviews, and employ dozens of values clarification strategies with individuals, couples, families, and groups. To illustrate how values clarification can be used to explore a myriad of counseling topics, the examples throughout the text are often grouped around more specific applications for marriage and family counseling, career counseling, substance abuse and recovery counseling, geriatric counseling, grief counseling, pastoral counseling, financial counseling, school counseling, rehabilitation counseling, counselor/clinical education and supervision, health counseling, and personal growth. There are clear descriptions of what values clarification is and is not,

theory and research, multicultural and diversity issues, and how counselors and therapists can handle value and moral conflicts with clients. Values clarification is compared and contrasted to other approaches to counseling and psychotherapy, including person-centered, cognitive-behavioral, reality therapy-choice theory, existential, individual psychology, solution-focused, narrative, motivational interviewing, acceptance and commitment therapy, appreciative inquiry, life coaching, and positive psychology.

Sustainable Development and Social Responsibility—Volume 2-

Ahmed N. Al-Masri

2020-01-13 This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections:

Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of

organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

Daily Graphic-Ransford
Tetteh 2010-01-19

Tractor-DK 2015-05-05 The complete history of farm machinery, from steam and

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vintage tractors to the latest combine harvesters, is showcased in this lavishly illustrated volume. Packed with more than 450 tractors, from the pioneering engines of Fowler and Froelich, to the groundbreaking AGCO Challenger, DK's Tractor charts the story of the machines that reshaped agriculture in glorious visual detail. Meet the manufacturers whose amazing machinery transformed farming, including John Deere, Caterpillar, Massey Ferguson, and SDF; discover extraordinary vehicles, remarkable engines, and hi-tech modern cabs; and explore an incredible range of tractors from around the world.

Getting Textbooks to Every Child in Sub-Saharan Africa

Birger Fredriksen
2015-05-22 Textbooks play a key role in enhancing the quality of learning, especially in the context of low-income Sub-Saharan African (SSA) countries characterized by large class-size, poorly

motivated and inadequately trained teachers, and short effective school years. There are also high rates of illiteracy among parents and few reading materials at home for the student to bank on. Despite extensive investments by governments, the World Bank and other development partners, the majority of students in primary and secondary schools in SSA still lack the benefit of access to textbooks and the key reason for this shortage is affordability: textbooks are generally much more costly in SSA than in other developing regions. The need to increase access to key learning resources is of particular urgency because most African countries experience low learning outcomes which in part contributes to a high drop-out rate. Only two-thirds of those who enter school reach the final grade and only about half of these master basic numeracy and literacy skills. And although quality improvement depends on many factors inside and outside the school, there is wide agreement that availability of textbooks is both an indispensable and a

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cost-effective way of improving the quality of the learning process. A recent World Bank study examined the actual costs of textbooks, the scope for cost reduction, the portion of a national budget countries allocate to teaching and learning materials (TLMs) and hurdles in the way of making textbooks available to student. Some interesting findings from the study - - The availability of affordable textbooks to all students could be dramatically improved by devoting an estimated 3 to 4 percent of the primary education budget and 6 to 7 percent of the secondary education budget - The production process †“ methods, copyright, length of print runs, effective procurement practices †“ rather than the production costs should be the target of cost saving strategies - The increased integration of ICTs into education in SSA can provide important opportunities for promoting availability of electronic TLMs but electronic TLMs are not a substitute for printed TLMs including textbooks

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Global Corruption Report:

Education-Transparency

International 2013-10-08

Corruption and poor governance are acknowledged as major impediments to realizing the right to education and to reaching the Millennium Development Goal of universal primary education by 2015.

Corruption not only distorts access to education, but affects the quality of education and the reliability of research findings. From corruption in the procurement of school resources and nepotism in the hiring of teachers, to the buying and selling of academic titles and the skewing of research results, major corruption risks can be identified at every level of the education and research systems. Conversely, education serves as a means to strengthen personal integrity and is a critical tool to address corruption effectively. The Global Corruption Report (GCR) is

Transparency International's flagship publication, bringing the expertise of the anti-corruption movement to bear on a specific corruption issue or sector. The Global Corruption Report on education consists of more than 70 articles commissioned from experts in the fields of corruption and education, from universities, think-tanks, business, civil society and international organisations. The Global Corruption Report on education and academic research will provide essential analysis for understanding the corruption risks in the sector and highlight the significant work that has already been done in the field to improve governance and educational outcomes. This will be an opportunity to pull together cutting edge knowledge on lessons learnt, innovative tools and solutions that exist in order to fight corruption in the education sector.

New General Mathematics-

John B. Channon 1987-03-07

This is a completely revised version of the New General Mathematics series. It has been written specifically to

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cover the needs of the new 8-4-4 syllabus for the Kenya Certificate of Secondary Education.

Next Generation Science Standards-NGSS Lead States

2013-09-15 Next Generation Science Standards identifies the science all K-12 students should know. These new standards are based on the National Research Council's A Framework for K-12 Science Education. The National Research Council, the National Science Teachers Association, the American Association for the Advancement of Science, and Achieve have partnered to create standards through a collaborative state-led process. The standards are rich in content and practice and arranged in a coherent manner across disciplines and grades to provide all students an internationally benchmarked science education. The print version of Next Generation Science Standards complements the nextgenscience.org website and: Provides an authoritative offline reference to the standards when creating

lesson plans Arranged by grade level and by core discipline, making information quick and easy to find Printed in full color with a lay-flat spiral binding Allows for bookmarking, highlighting, and annotating

Education Law, Strategic Policy and Sustainable Development in Africa-A.C

Onuora-Oguno 2017-07-06 This book outlines the findings and suggestions of the Law and Society Association's International Research Collaborations, which focused on the African Union's Agenda 2063. This outlined the ideal Africa aspired to by the year 2063: 'the Africa we want'. The authors examine socio-economic rights issues and their impact on developing a strong educational agenda that can drive Africa to realize Agenda 2063. As Africa's development has remained slow in the face of many challenges, the need to embrace good governance, rule of law and human rights obligations are major tools to realize the continent's

potential. The project focuses in particular on the central place of education law and policy in achieving the goals of Agenda 2063.

World Population

Prospects, the 2015

Revision-United Nations Publications 2016-05-09 The 2015 Revision will build on the previous revision by incorporating the findings of new population censuses and specialized demographic surveys, which have been published since the previous revision. This comprehensive review of worldwide demographic trends and future prospects is essential for assessing the degree of progress made in achieving the Millennium Development Goals (MDGs) and to guide policies aimed at achieving the new post-2015 development agenda, which Member States will adopt this fall. The full results of the 2015 revision will be made available in the form of a two volume report.

History of Education in

Nigeria-A. Babs Fafunwa 2018-10-03 Originally published in 1974, a comprehensive history of Nigerian Education, from early times right through to the time of publication, had long been needed by all concerned with Education in Nigeria, students, teachers and educational administrators. No one was better qualified than Professor Fafunwa to provide such a book, and in doing so he gave due emphasis to the beginnings of Education in its three main stages of indigenous, Muslim and Christian Education. Nigerian Education had been considered all too often as a comparatively recent phenomenon, but this book points out from the start that 'Education is as old as Man himself in Africa' and that both Islam and Christianity were comparative newcomers in the field. A historical treatment of these three strands which have combined to make up the modern Educational system was vital to a clear understanding of what was needed for the future, and most of the first half of the book is concerned

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with these Educational beginnings. The imposing of a foreign colonial system on this framework did not always lead to a happy fusion of the systems, and the successes and the failures are examined in detail. There was no shortage of documentary evidence in the form of reports and statistics during the decades prior to publication, but this evidence was frequently scattered and inaccessible to the student, so that the author's careful selection of key evidence and reports, often drawn from his own personal experience, will be invaluable for those wishing to trace the development of Education in Nigeria up to the early 1970s. A knowledge of the history and development of the Nigerian Education system, of the numerous and intensely varied personalities and beliefs which have combined and often conflicted to shape it, is indispensable to all students in colleges and universities studying to become teachers. It is this knowledge that Professor Fafunwa set out to provide, drawing on his wide experience as teacher writer

and educationalist.

Teen Lives around the World: A Global Encyclopedia [2 volumes]-

Karen Wells 2019-11-30 This two-volume encyclopedia looks at the lives of teenagers around the world, examining topics from a typical school day to major issues that teens face today, including bullying, violence, sexuality, and social and financial pressures. • Gives readers a glimpse into a typical day in the life of a teen in countries around the world, from wake up time to classes to after school activities • Focuses on interesting facts and anecdotal information • Allows students to make cross-national comparisons of topics such as literacy, education, rights, internet use, and other key issues • Shows a complex picture of new family forms, new gender roles, and declining religious belief with the strong persistence of conservative values

Pushing the Frontier-Seng Chee Tan 2017-04-20 This

book focuses on the integration of information and communication technologies (ICT) into K-12 education. It documents the authors' reflections on the approaches and issues that have facilitated implementation of ICT integration in education as well as their experience in integrating ICT in education at multiple levels - policies that empower schools; learning environments that encompass the hardware, services and support systems; school-based teaching and learning frameworks; research and development of ICT-enabled pedagogies and innovative professional development models.

Unexpected Joy at Dawn-
Alex Agyei-Agyiri 2003 Fifteen years ago, Mama said, starting her story, I came to Lagos from Ghana. I came to Nigeria because I was considered an alien in that country. The government of Ghana passed a law asking all aliens without resident permits to regularise their stay in the country'. This story of migration, identities and lives undermined by cynical

and xenophobic politics pushed to its logical and terrible conclusion pertains to the Ghanaian orders of 'alien compliance' issued in 1970-1971, which determined to force all non-ethnic Ghanaians, so called illegal immigrants, to return to their - so stipulated - 'home'. The novel thus touches on concerns of deeper relevance to the politics of race and migration of the twenty first century.

Introspection in Second Language Research-Claus Færch 1987 This book presents a solution to a methodological problems of second language research, the reconstruction of learners' processes of language learning and language use. Chapters demonstrate how introspective methods provide valuable information about central areas in second language research: cognitive comprehension, translation and test-taking.

The Family Effect on Academic Performance in

School. A Case Study of selected Schools in Kabale District- 2017-12-21

Academic Paper from the year 2017 in the subject Education - Educational Tests & Measurements, Atlantic International University (Education Foundations), course: Education Management, language: English, abstract: The study was carried out in selected schools of Kabale district to determine the effect of family background on the academic performance of students in secondary schools. Both random and purposive sampling techniques were used to select respondents. Primary data was collected using observation, interview and questionnaires whereas secondary data was collected from the statistical records from the education department.

Gardeners' Chronicle, Horticultural Trade Journal- 1949

Fostering Integrity in Research-National

Academies of Sciences, Engineering, and Medicine 2018-01-13 The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report Responsible Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated

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with various forms of research misconduct, detrimental research practices, and other forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

Lonely Days-Bayo Adebowale 2006

Topics in West African History-A. Adu Boahen 1986
This new edition of Topics in

West African History has been thoroughly revised and updated to meet the requirements of senior secondary and first year university students. This edition contains 24 chapters cover the entire history of West Africa from the spread of Islam to the present day. - New maps illustrate the major themes of west African history. - Main political facts of West Africa since independence are summarized in an easy-to-remember table.

Vengeance of the Spirit- Okwor Maxwell Onyekachi 2013 "The bride price of dowry is highly regarded in many cultures. However, it became a taboo for Okpoko when he couldn't complete the bride price for Ngozi. A famous and rich Obiekwe would approach Ngozi's parents for her hand in marriage. Who is the rightful suitor for Ngozi? Will love always overcome the spirit of money and fame? Read this intriguing drama to find out Ngozi's fate; the consequences of the choice she was forced to make." --

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Page 4 of cover.

STEM Integration in K-12 Education-National Research Council 2014-02-28 STEM Integration in K-12 Education examines current efforts to connect the STEM disciplines in K-12 education. This report identifies and characterizes existing approaches to integrated STEM education, both in formal and after- and out-of-school settings. The report reviews the evidence for the impact of integrated approaches on various student outcomes, and it proposes a set of priority research questions to advance the understanding of integrated STEM education. STEM Integration in K-12 Education proposes a framework to provide a common perspective and vocabulary for researchers, practitioners, and others to identify, discuss, and investigate specific integrated STEM initiatives within the K-12 education system of the United States. STEM Integration in K-12 Education makes recommendations for designers of integrated STEM experiences, assessment

developers, and researchers to design and document effective integrated STEM education. This report will help to further their work and improve the chances that some forms of integrated STEM education will make a positive difference in student learning and interest and other valued outcomes.

Higher Education Opportunity Act-United States 2008

Handbook of Research-Based Practices for Educating Students with Intellectual Disability

Michael L. Wehmeyer
2016-10-14 The Handbook of Research-Based Practices for Educating Students with Intellectual Disability provides an integrated, transdisciplinary overview of research-based practices for teaching students with intellectual disability. This comprehensive volume emphasizes education across life stages, from early intervention in schools through the transition to

adulthood, and highlights major educational and support needs of children and youth with intellectual disability. The implications of history, recent research, and existing information are positioned to systematically advance new practices and explore promising possibilities in the field. Driven by the collaboration of accomplished, nationally recognized professionals of varied approaches and philosophies, the book emphasizes practices that have been shown to be effective through multiple methodologies, so as to help readers select interventions based on the evidence of their effectiveness.

Teaching Thinking-Robert J. Swartz 2016-07-15 Originally published in 1990, this title attempts to provide for the educational practitioner an overview of a field that responded in the 1980s to a major educational agenda. This innovative 'agenda' called for teaching students in ways that dramatically improved the quality of their thinking. Its context is a

variety of changes in education that brought the explicit teaching of thinking to the consciousness of more and more teachers and administrators.

Influences of Social Media on Adolescent Mental Health in Ghana

Gilbert Arhinful Aidoo 2019-10-16 Seminar paper from the year 2019 in the subject Communications - Public Relations, Advertising, Marketing, Social Media, University of Ghana, Legon, language: English, abstract: In Ghana, information about social media influences on adolescent users' behaviour is dearth. Any empirical assessment of social media influences on adolescent mental health is largely lacking. Furthermore, there is limited or no policy or legal framework regarding access and use of social media platforms in Ghana. More so, most of the few empirical studies on social media usage in Ghana have focused on access, purpose, benefits and risks and impacts on academic performance of

tertiary, secondary and basic school students. It is against this backdrop that the current study comes to examine the actual influences of social media on adolescent mental health and overall policy implications in Ghana. The researcher examines the trend in social media use, the main impacts of social media use on adolescents and major influences of social media use on mental health of adolescents in Ghana. The study will contribute immensely to existing knowledge on social media use among Ghanaian youth. The results may also inform national policy on effective and responsible use of social media in order to mitigate associated risks of social media use on Ghanaian adolescents. Social media has become a common avenue for social networking in a virtual public, which allows people to create and consume their own information on any e-medium that sanctions social interfacing. It includes online platforms such as social networking, internet fora, blogs and microblogs, photo or video sharing media, crowdsourcing and virtual

games. These media present both opportunities and challenges to users. The use of social media by especially adolescents may enhance communication and socialization, learning opportunities, and access to important health information. But it may also promote dissemination of inaccurate and misleading i

Improving Indicators of the Quality of Science and Mathematics Education in Grades K-12-National

Research Council 1988-02-01
This book presents a carefully developed monitoring system to track the progress of mathematics and science education, particularly the effects of ongoing efforts to improve students' scientific knowledge and mathematics competency. It describes an improved series of indicators to assess student learning, curriculum quality, teaching effectiveness, student behavior, and financial and leadership support for mathematics and science education. Of special interest is a critical review of current

testing methods and their use in probing higher-order skills and evaluating educational quality.

Effective Teaching

Methods-Gary D. Borich

2013-05-22 In a conversational style, this market-leading text shows how to apply effective, realistic, research-based teaching practices in today's heterogeneous classrooms. **Effective Teaching Methods: Research-Based Practice, 8/E**, prepares teachers to meet the many challenges presented by the changing face of the American school and classroom teaching today—and discover the opportunities for professional growth and advancement those changes provide. The content presented is the direct result of years of research and observation of effective teaching practices in actual classrooms. These are the experiences of real teachers in real classroom, showing teachers both what to do to meet today's teaching challenges, and how to do it. The 8th edition provides readers with new coverage of

important topics including Multiple Intelligences, professional learning communities, working with parents, and standardized testing. A new chapter on Technology Integration includes information on 21st century learning technologies, why teaching with technology is important, and assessing technology integration as well as its effectiveness.

New School Chemistry-Osei Yaw Ababio 1985

Handbook of Research on Science Teaching and Learning

-Dorothy Gabel 1994 Sponsored by the National Science Teachers Association, this handbook provides a uniquely comprehensive and current survey of the best research in science education compiled by the most renowned researchers. More than summaries of findings, the content provides an assessment of the significance of research, evaluates new developments, and examines current conflicts,

controversies, and issues in
the major science disciplines:
biology, chemistry, physics,
and earth science.