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**Functional English Grammar**-Graham Lock 1996

**Analysing English Grammar**-Lise Fontaine
2012-10-25 A practical step-by-step introduction to the
analysis of English grammar, taking an integrated approach to function and structure.

**English Grammar** - T. Givón 1993-07-15 The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume I begins with words and their meanings, then on to propositions and simple state or event clauses – participant roles, verb types, transitivity, subjects and objects. It then covers the grammatical sub systems commonly found in simple clauses: Verbal inflections, auxiliaries and the grammar of tense-aspect modality and negation; articles determiners, pronouns and the grammar of referential coherence; the variety of noun phrases and noun modifiers.


**A Systemic Functional Grammar of English** - David Banks 2019-01-03 Providing a simple – but not simplistic – introduction to the Systemic Functional Grammar (SFG) of English, this book serves as a launching pad for the beginning student and a review for the more seasoned linguist. With an introduction to SFG through lexicogrammar and the
concept of rankshift, this book is the first introduction to SFG (including Appraisal) with examples exclusively sourced from twenty-first century texts. Written for those learning English and English linguistics as a foreign language, this serves as an easy-to-read introduction or refresher course for Systemic Functional Linguistics.

**English Grammar** - T. Givón
1993-07-15 The approach to language and grammar that motivates this book is unabashedly functional; grammar is not just a system of empty rules, it is a means to an end, an instrument for constructing concise coherent communication. In grammar as in music, good expression rides on good form. Figuratively and literally, grammar like musical form must make sense. But for the instrument to serve its purpose, it must first exist; the rules must be real, they can be explicitly described and taught. This book is intended for both students and teachers, at college level, for both native and nonnative speakers. With the guidance of a teacher this book will serve as a thorough introduction to the grammar of English. Volume II continues with syntactic and communicative complexity: embedded clauses – verb complements, relative clauses; detransitive voice – passive, anti-passive, impersonal and middle voice, reflexive and reciprocal constructions; focus and topic constructions; nondeclarative speech acts. It closes with interclausal connectivity: conjoined and subordinate clauses, the grammar of discourse coherence, clause chains and thematic paragraphs.

**Syntax in Functional Grammar** - G. David Morley
2000-09-13 This well-illustrated book outlines a framework for the analysis of syntactic structure from a perspective of a systematic functional grammar. In other, the book goes back to the grammar's "scale and category" roots, but now with the aim of presenting how a descriptive framework illustrating how the analysis
of the syntactic structure can reflect the meaning structure. The contents are divided into four sections. Section one gives a brief overview of systematic grammar, including the linguistic system, context of situation, and language fractions. Developing the lexicogrammar, section two considers formal units and their classes, but the principal focus is on section three, which covers the role of units as elements of structure. Section four discusses areas of structural complexity and concludes with several refinements to the analysis format.

**Introducing Functional Grammar** - Geoff Thompson
2013-07-18 Introducing Functional Grammar, third edition, provides a user-friendly overview of the theoretical and practical aspects of the systemic functional grammar (SFG) model. No prior knowledge of formal linguistics is required as the book provides: An opening chapter on the purpose of linguistic analysis, which outlines the differences between the two major approaches to grammar - functional and formal. An overview of the SFG model - what it is and how it works. Advice and practice on identifying elements of language structure such as clauses and clause constituents. Numerous examples of text analysis using the categories introduced, and discussion about what the analysis shows. Exercises to test comprehension, along with answers for guidance. The third edition is updated throughout, and is based closely on the fourth edition of Halliday and Matthiessen's Introduction to Functional Grammar. A glossary of terms, more exercises and an additional chapter are available on the companion website at: www.routledge.com/cw/thompson. Introducing Functional Grammar remains the essential entry guide to Hallidayan functional grammar, for undergraduate and postgraduate students of language and linguistics.

**Halliday's Introduction to**
Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

Functional Grammar in the ESL Classroom—R. Jones 2010-12-14
A set of easy to use techniques helps students discover for themselves how grammar works in real world contexts and how grammatical choices are not just about form but about meaning. Sample teaching ideas, covering a wide range of grammatical topics including verb tense, voice, reference and the organization of texts, accompanies each procedure.

Exploring English Grammar—Caroline Coffin 2013-04-15
This engaging textbook bridges the gap between traditional and functional grammar. Starting with a traditional approach, students will develop a firm grasp of traditional tools for analysis and learn how SFG (Systemic Functional Grammar) can be used to enrich the traditional formal approach. Using a problem-solving approach, readers explore how grammatical structures function in
different contexts by using a wide variety of thought-provoking and motivating texts including advertisements, cartoons, phone calls and chatroom dialogue. Each chapter focuses on a real world issue or problem that can be investigated linguistically, such as "mis"-translation or problems arising from a communication disorder. By working on these problems, students will become equipped to understand and analyze formal and functional grammar in different genres and styles. With usable and accessible activities throughout, Exploring English Grammar is ideal for upper undergraduate and postgraduate students of English language and linguistics.

An Introduction to Functional Grammar
Michael Alexander Kirkwood
Halliday 1985

American English Grammar
Seth R. Katz
2019-12-20 American English

American English Grammar introduces students to American English in detail, from parts of speech, phrases, and clauses to punctuation and explaining (and debunking) numerous "rules of correctness," integrating its discussion of Standard American grammar with thorough coverage of the past sixty years’ worth of work on African American English and other ethnic and regional non-Standard varieties. The book’s examples and exercises include 500 real-world sentences and longer texts, drawn from newspapers, film, song lyrics, and online media as well as from Mark Twain, Stephen King, academic texts, translations of the Bible, poetry, drama, children’s literature, and transcribed conversation and TV and radio shows. Based on twenty years of classroom testing and revision, American English Grammar will serve as a classroom text or reference that teaches students how to think and talk not only about the mechanics of sentences but also about the deep and detailed soul and nuance of the most widely used language in human history.
English Grammar-Peter Collins 2010-01-15 This new edition of a successful text has been thoroughly revised to make it even more accessible to those without any prior grammatical knowledge. There is greater discussion and exemplification of key terms, while essential topics are now fully introduced at the outset. There are also new sections, more diagrams and shaded boxes.

Introducing English Grammar-Kersti Börjars 2019-01-08 Introducing English Grammar introduces readers to the methodology and terminology needed to analyse English sentences. The approach taken is in line with current research in grammar, a particular advantage for students who may go on to study syntax in more depth. All the examples and exercises use real language taken from both standard and non-standard geographical areas and dialects, and include excerpts from Australian and British newspaper articles. Students are encouraged to think about the terminology as a tool kit for studying language and to test what can and cannot be described using these tools. This new edition has been fully updated and features: an expanded introduction; new texts and exercises that include data from social media; revised material on 'Grammar at work' and 'English worldwide'; more suggestions for further reading at the end of the book; a brand new companion website with extensive further reading and answers to the exercises, which can be found at www.routledge.com/cw/borjars. Written for readers with no previous experience of grammatical analysis, Introducing English Grammar is suited to anyone beginning a study of linguistics, English language or speech pathology, as well as to students whose interests are primarily literary but who need a better understanding of the structure of English.

A Systemic Functional Grammar of French-David
Banks 2017-02-10 A Systemic Functional Grammar of French provides an accessible introduction to systemic functional linguistics through French. This concise introduction to the systemic functional grammar (SFG) framework provides illustrations throughout that highlight how the framework can be used to analyse authentic language texts. This will be of interest to students in alternative linguistic frameworks who wish to acquire a basic understanding of SFG as well as academics in related areas, such as literary and cultural studies, interested in seeing how SFG can be applied to their fields.

Research on Functional Grammar of Chinese I
Bojiang Zhang 2020-04-22
The functional perspective on Chinese syntax has yielded various new achievements since its introduction to Chinese linguistics in the 1980s. This two-volume book is one of the earliest and most influential works to study the Chinese language using functional grammar. With local Beijing vernacular (Pekingese) as a basis, the information structure and focus structure of the Chinese language are systematically examined. By using written works and recordings from Beijingers, the authors discuss topics such as the relationship between word order and focus, and the distinction between normal focus and contrastive focus. In addition, the authors also subject the reference and grammatical categories of the Chinese language to a functional scrutiny while discussion of word classes and their functions creatively combines modern linguistic theories and traditional Chinese linguistic theories. This book will be of interest to students and scholars of Chinese linguistics and linguistics in general.

Key Issues in Language Teaching
Jack C. Richards 2015-01
A comprehensive and extensively researched overview of key issues in language teaching today. This essential text for English language teachers surveys a broad range of core topics that are important in
understanding contemporary approaches to teaching English as a second or international language, and which form the content of many professional development courses for language teachers. A wide range of issues is examined, including a consideration of the nature of English in the world, the way the English teaching profession works, the development of teaching methods, the nature of classroom teaching, teaching the four skills, teaching the language system, and elements of a language program.

The Functional Analysis of English - Thomas Bloor

English Grammar - Peter Collins 2016-12-16 This brand-new edition of English Grammar has been revised and updated throughout, with grammatical explanations simplified, more information on popular topics such as morphology, and more illustrative examples and end-of-chapter exercises to support readers as they get to grips with grammar, language and linguistics.

Halliday's Introduction to Functional Grammar - M.A.K. Halliday 2013-09-11 Fully updated and revised, this fourth edition of Halliday's Introduction to Functional Grammar explains the principles of systemic functional grammar, enabling the reader to understand and apply them in any context. Halliday's innovative approach of engaging with grammar through discourse has become a worldwide phenomenon in linguistics. Updates to the new edition include: Recent uses of systemic functional linguistics to provide further guidance for students, scholars and researchers More on the ecology of grammar, illustrating how each major system serves to realise a semantic system A systematic indexing and classification of examples More from corpora, thus allowing for easy access to data Halliday's Introduction
to Functional Grammar, Fourth Edition, is the standard reference text for systemic functional linguistics and an ideal introduction for students and scholars interested in the relation between grammar, meaning and discourse.

**Introduction to the Grammar of English**-Rodney Huddleston 1984-09-27
Written for students without knowledge of linguistics and unfamiliar with "traditional" grammar, this text concentrates on providing a much needed foundation in Standard English in preparation for more advanced work in theoretical linguistics.

**Structural-Functional Studies in English Grammar**-Mike Hannay 2007-03-29 This collection presents a number of studies in the lexico-grammar of English which focus on the one hand on close reading of language in context and on the other hand on current functional theoretical concerns. The various contributions represent distinct functionalist models of language, including Functional Grammar and Functional Discourse Grammar, Systemic-Functional Grammar, Role and Reference Grammar, Cognitive Grammar and Construction Grammar. Taken together, however, they typify current work being conducted from the grammatical perspective within the functionalist enterprise, emphasizing on the relation between structure and usage. A fundamental goal of the enterprise is to identify linguistic structures which are constrained by specific features of use, or which actually encode specific features of use, as many of the contributions here show.

**English Grammar**-Angela Downing 2006-09-27 This award-winning grammar course book provides the basis for linguistic courses and projects on translation, contrastive linguistics, stylistics, reading and discourse studies. Accessible and reader-friendly
throughout, key features include: chapters divided into modules of class-length materials each new concept clearly explained and highlighted authentic texts from a wide range of sources, both spoken and written, to illustrate grammatical usage clear chapter and module summaries enabling efficient class preparation and student revision.

A Student's Introduction to English Grammar-Rodney Huddleston 2005-02-17 This groundbreaking undergraduate textbook on modern Standard English grammar is the first to be based on the revolutionary advances of the authors' previous work, The Cambridge Grammar of the English Language (2002). The analyses defended there are outlined here more briefly, in an engagingly accessible and informal style. Errors of the older tradition of English grammar are noted and corrected, and the excesses of prescriptive usage manuals are firmly rebutted in specially highlighted notes that explain what older authorities have called 'incorrect' and show why those authorities are mistaken. This book is intended for students in colleges or universities who have little or no previous background in grammar, and presupposes no linguistics. It contains exercises, and will provide a basis for introductions to grammar and courses on the structure of English not only in linguistics departments but also in English language and literature departments and schools of education.

An Introduction to the Grammar of Old English-Michael Joseph Cummings 2010 This book applies the techniques of systemic functional grammar to the description of the Old English historical dialect, 650-1150 CE. Systemic functional grammar is an approach to the description of language which distinguishes three separate functions in communication: language as representation, language as attitude, and language as the construction of text. Most applications of systemic
functional theory have concentrated on modern English. This book is the first comprehensive description of the Old English dialect on systemic functional principles. The book begins with an outline of systemic functional grammatical theory. It then describes the Old English clause with a separate grammar for each of the three general functions it serves: the representational, the attitudinal, and the text-formative. Other areas covered include: structures and functions within nominal, verbal and adverbial groups; relationships among clauses; embedding; cohesion. The book is thus designed to suit the needs of systemic functional grammarians who are interested in the historical development of the English language. It is also designed for students of Old English who are looking for ways of explaining the grammatical system of Old English on terms other than those of traditional grammar.

A Course Book in English Grammar-Dennis Freeborn 1995-07-05 The study of language in written texts and transcripts of speech is greatly helped by a student's ability to identify and describe those prominent features of the grammar which make one variety of English different from another. A Course Book in English Grammar looks at many of the problems encountered by students and encourages them to find their own answers and to assess hypotheses about grammatical description. There are activities at each step, using authentic written and spoken data. Using 'real' texts avoids the faking of evidence to be found in some traditional grammar books, and interesting problems of analysis that arise in such texts are a source of useful discussion. The book has been thoroughly revised and expanded for this second edition, which contains additional chapters and material. A new opening chapter discusses the concept of 'grammatically correct English' and the differences between descriptive, prescriptive and proscriptive approaches to the writing of grammar books. The book is a
systematic description of Standard English, and examples of contemporary spoken dialectal grammar are introduced and analysed to illustrate the differences between standard and nonstandard usage. A Course Book in English Grammar will prove invaluable to all students of English Language.

**English Words and Sentences**

Eva Duran Eppler
2013 Hands-on, theory-neutral and non-technical, this textbook is a basic introduction to the structure of English words and sentences. Assuming no prior knowledge of linguistic analysis, it presents the facts in a straightforward manner and offers a step-by-step guide from small to large building blocks of language. Every chapter contains numerous exercises and discussion questions, which provide essential self-study material, as well as in-chapter tasks which lead students to a more comprehensive understanding of linguistic issues. The book also features concise chapter summaries, suggestions for further reading, an inclusive glossary and two consolidation chapters which encourage students to secure their understanding of the English language. The dedicated companion website includes further exercises, answers and solutions to the exercises, as well as useful links.

**Functional Grammar and Verbal Interaction**

Mike Hannay 1998-07-15

Functional Grammar (FG) as set out by Simon Dik is the ambitious combination of a functionalist approach to the study of language with a consistent formalization of the underlying structures which it recognizes as relevant. The present volume represents the attempts made within the FG framework to expand the theory so as to cover a wider empirical domain than is usual for highly formalized linguistic theories, namely that of written and spoken discourse, while retaining its methodological precision. The book covers an array of phenomena, both from monologue and from dialogue material, relating to discourse structure, speaker aims and
goals, action theory, the flow of information, illocutionary force, modality, etc. The central question underlying most of the contributions concerns the relation between, and the division of labour between the existing grammatical module of FG on the one hand, and a discourse or pragmatic module capable of handling such discourse phenomena on the other. What emerges are new proposals for the formal treatment of for instance illocutionary force and the informational status of constituents. Many of the data discussed are from ‘real’ language rather than being invented, and samples from various languages other than English (Spanish, Polish, Latin, French) are examined and used as illustrations of the theoretical problem to be solved. Readership: theoretical linguists and discourse and conversation analysts

An Introduction to the Grammar of English—Elly van Gelderen 2002-01-01 This textbook introduces basic concepts of grammar in a format which should encourage readers to use linguistic arguments. It focuses on syntactic analysis and evidence. It also looks at sociolinguistic and historical reasons behind prescriptive rules.

Linguistic Perspectives on English Grammar—Martin J. Endley 2010-12-01 The proposed book is best described as a linguistically oriented textbook taking the grammar of English as its subject matter. It is directed to professional teachers of English (ESL and EFL) and their students, as well as those currently training to become teachers of English. The book is also likely to be of interest to interpreters, translators and other English language professionals. It will explore selected aspects and problem areas of English from a broadly “functional” linguistic perspective. My experience as a teacher and teacher trainer has shown me that this perspective has the potential to inspire teachers and students with a genuine enthusiasm for the grammatical features of
English and that it often enables them to “make sense” of the grammar in a way that all too often other approaches signally fail to do. An important focus of the book is on understanding grammar as a series of conventionalized patterns rather than a set of rules (which is how grammar has traditionally been presented). Moreover, unlike many other grammar books, this book emphasizes how the grammatical constructions under consideration are employed in various types of communicative situation, attention being given to the importance of discourse context in interpreting the target forms. In line with contemporary linguists generally, the approach adopted is descriptive rather than prescriptive. While the main focus is on English, I offer occasional comments on how the issue under discussion is expressed in languages other than English. Apart from the inherent interest which I hope such comparisons may have for the reader, I take the view that these can be helpful in casting further light on the grammar of English.

An Introduction to English Grammar-Gerald Nelson
2013-11-04 An Introduction to English grammar provides a comprehensive overview of all aspects of English grammar, and can be used in the classroom, for self-study, or as a reference book. The book is organised in two parts – on grammar and its applications – and provides everything a beginning student needs to get to grips with the theory and practice of English usage, including sections on style, punctuation and spelling. This third edition has been fully revised and updated to include an expanded section on English in Use, usage notes highlighting common errors, updated exercises, a glossary and a companion website with further graded exercises.

Functional Perspectives on Grammar and Discourse-Christopher S. Butler
2007-07-13 This book, a tribute to Angela Downing, consists of twenty papers taking a broadly functional
perspective on language, with topics ranging from the general (grammar as an evolutionary product, text comprehension, integrative linguistics) to particular aspects of the grammars of languages (Bulgarian, English, Icelandic, Spanish, Swedish). The more specific papers are sequenced according to Halliday’s division into ideational, textual and interpersonal aspects of the grammar, and cover a wide range of areas, including aspect, argument structure, noun phrase/nominal group structure and nominalisations, pronominal clitics, theme in relation to writing skills, discourse structures and markers, the role of attention in conversation, the functions of topic, phatic communion, subjectification, formulaic language and modality. A recurrent theme in the volume is the use of corpus materials in order to base functional descriptions on authentic productions. Overall, the volume constitutes a panoramic but nevertheless detailed view of some important current trends in functional linguistics.

**Functional English for Communication**-Ujjwala Kakarla 2019-03-17

Functional English for Communication will help readers enrich their listening, speaking, reading and writing skills through a large number of practice exercises and examples from academic and professional areas. The modules of the book have been specially designed to help readers use English language with clarity and confidence, thereby enhancing their communication skills and employability. The book exhibits the appropriate use of grammar and syntax, and the methods of identifying and avoiding common errors. Key Features • Encourages readers to think critically and use English effectively in academic, social and professional contexts • Aims at improving professional communication and employability skills of students • Aids self-learning in a creative and competent manner through a wide range of practice exercises and
activities • Provides carefully designed units to familiarize students with the test patterns of various competitive examinations such as CAT, TOEFL, GMAT, IELTS, TEFL

Introducing English Syntax-Peter Fenn 2017-11-15 Introducing English Syntax provides a basic introduction to syntax for students studying English as a foreign language at university. Examining English phrase and sentence structure from a descriptive point of view, this book develops the reader’s understanding of the characteristic features of English sentence construction and provides the necessary theoretical apparatus for engaging with the language. Key features include: A unique framework combining theoretical and practical approaches to provide an insight into the intricacies of English syntax; An accessible and clear style which guides the learner through analysis, application and practical construction of sentences; A range of exercises at the end of each chapter and a brand new e-resource housing answers and commentaries to these exercises. This book requires no previous knowledge of linguistics and is essential reading for students and teachers of applied linguistics and EFL/ESL, as well as those who seek a basic grounding in English sentence structure.

English Grammar for Today-Geoffrey Leech 2005-10-28 Written by a team led by a world authority in English grammar, English Grammar for Today has established itself as a rich educational experience for both native- and non-native-speaking students. This engaging and stimulating coursebook enables students to learn grammar not just for its own sake, but also for the pleasure of exploring, appreciating and understanding the way language communicates in written text and spoken discourse. Throughout, the emphasis is on using grammar in present-day English. After an introduction placing grammar in its educational and cultural context, the
authors present a 'toolkit' for analysing sentences. The second part of the book demonstrates how to apply this toolkit to spoken and written language, using a wide range of real textual materials. Each chapter ends with a set of carefully-designed exercises and tasks to aid understanding, with answers provided at the end of the volume. Now thoroughly revised and updated to meet the needs of today's students, this new edition features: - a new Foreword by the English Association - an additional introductory chapter, 'Getting Started with Grammar', which introduces the subject for those with no prior knowledge - improved and extended diagrams, exercises and answers - up-to-date textual passages and examples Lively and approachable, this indispensable guide is ideal for both students and teachers who are looking for their first serious engagement with - or wishing to rediscover- English grammar.

Understanding English Grammar-Thomas E. Payne

2010-12-09 Language is primarily a tool for communication, yet many textbooks still treat English grammar as simply a set of rules and facts to be memorised by rote. This new textbook is made for students who are frustrated with this approach and would like instead to understand grammar and how it works. Why are there two future tenses in English? What are auxiliaries and why are they so confusing? Why are English motion verbs hard to use? Why are determiners so important in English? These and many other frequently asked questions are answered in this handy guide. Student learning is supported with numerous exercises, chapter summaries and suggestions for further reading. An accompanying website offers further resources, including additional classroom exercises and a chance to interact with the author. It is the essential grammar toolkit for students of English language and linguistics and future teachers of English as a Second Language.
Applying English Grammar.-Caroline Coffin
2016-10-31 This edited collection is about the application of English grammar and specialises in 'functional' and 'corpus' approaches, approaches which are increasingly recognised as providing significant insights into English language in action. It aims to stimulate interest and understanding of grammar as an applied tool not just for grammarians or language learners, but for all those interested in how language is organized to shape our view of events in the world. As the chapters in this book show, functional and corpus approaches allow us to make observations that would not be amenable through more traditional forms of grammatical analysis. They also illustrate how researchers can fruitfully bring together corpus and functional approaches to reveal how grammar and lexis create and transmit values, identities and ideologies. Research in Critical Discourse Analysis (CDA) has a long tradition of drawing on functional grammar but has only relatively recently begun to draw on corpus linguistics. As such, the book is unusual in presenting work on CDA which draws on corpus linguistics. But not only that, it is also unique in presenting work in CDA which brings together the methodologies of corpus linguistics and functional grammar, demonstrating their combined potential for illuminating ideological perspectives, particularly in media texts. Given this focus and given the increasing value of empirical data, the book will be of interest to those in a range of disciplines including the humanities and media and cultural studies. Chapters comprise both newly commissioned and previously published works that illustrate the two methodological approaches to grammatical analysis and how they can be applied to deepen our understanding of language.

An Introduction to English Sentence Structure.-Andrew Radford 2020-09-30 This new edition of Andrew Radford's outstanding resource for
students is a step-by-step, practical introduction to English syntax and syntactic principles, written by a globally-renowned expert in the field. Assuming little or no prior background in syntax, Radford outlines key concepts and how they can be used to describe various aspects of English sentence structure. Each chapter contains core modules focusing on a specific topic, a summary recapitulating the main points of the chapter, and a bibliographical section providing references to original source material. This edition has been extensively updated, with new analyses, exercise materials, references and a brand-new chapter on adjuncts. Students will benefit from the online workbook, which contains a vast amount of exercise material for each module, including self-study materials and a student answerbook for these. Teachers will value the extensive PowerPoints outlining module contents and the comprehensive teacher answerbook, which covers all workbook and PowerPoint exercises.

The Routledge Handbook of Systemic Functional Linguistics - Tom Bartlett
2017-01-12 The Routledge Handbook of Systemic Functional Linguistics brings together internationally renowned scholars of systemic functional linguistics (SFL) to provide a space for critical examination of the key tenets underpinning SFL theory. Uniquely, it includes description of the three main strands within contemporary SFL scholarship: Halliday’s Introduction to Functional Grammar, Martin’s discourse semantics and Fawcett’s Cardiff Grammar. In five sections and thirty-eight interdisciplinary chapters, this is the first handbook to cover the whole architecture of SFL theory, comprising: ? the ontology and epistemology of SFL; SFL as a clause grammar; lexicogrammar below the clause, and SFL’s approach to constituency; SFL’s vibrant theory of language above the clause; and SFL as a theory of praxis with real-world applications. With a wide range of language examples, a
comprehensive editors’ introduction and a section on further reading, The Routledge Handbook of Systemic Functional Linguistics is an essential resource for all those studying and researching SFL or functional grammar.